This would be where you might add these tools/strategies to the Supplementary Aids and Services portion of the IEP, along with their documentation.

The result of the device trial (providing that the trial showed that a tool increased, improved, or maintained functioning), would be written into the IEP.

This might be the line between informal and more formal AT Assessment, since this would be where you would have already considered other options and found them inadequate. You would then determine that more formal AT Assessment measures are necessary. This would be written into the IEP.

Adapted from Chambers, “Has Technology Been Considered?,” TAM, Albuquerque, 2001

**Seek Additional Assistance**

**What will be tried?**

**Conditions**

**Environment**

**Length of Time**

**Criteria**

**No**

**No**

**Yes**

**Do we as a collaborative team have the necessary knowledge and resources to try and meet the child’s special education needs through alternative interventions, inclusive of strategies and/or modifications, as well as assistive technology devices and/or services?**

**Consideration is an ONGOING PROCESS!**

**Provide documentation and evidence to support this conclusion.**

**Yes**

**Is it working?**

**What has been tried?**

**What is it that we want the child to be able to do within the educational program that he/she isn’t able to do because of his/her disability?**